PUPIL PREMIUM GRANT

Percentage of PPG Children in school 2014/15 7.2%

Amount of PPG funding £53,172.33

Nature of support

Homework club

Precision Teaching (1:1)

Additional reading (TAs, Teachers, Volunteers)

Additional maths games (volunteer scheme)

Clubs, lunch and after school e.g. computer, football

Additional support in lessons

Counsellor for children and families

School trips and journeys

Extra-Curricular Clubs

Nurture groups

Social skill groups

Lego therapy

ASD support

EP support

Sensory circuit

Focus for PPG spending

Ipads to support in-class learning

Be-spoke classroom materials to support learning, motivate and engage

Specific ICT software and licences to support learning, motivate and engage

Counsellor for children 2 hours per week

Additional Educational Psychologist time

Additional Support staff for in-class support, targeted intervention groups, homework club,

Additional support staff for lunchtime club offering a calm and closely monitored place to eat, interest, excitement and a safe place to be.

Additional teaching staff to take intervention groups in core subjects

Extra-curricular clubs, trips and off-site activities to promote self-esteem, a love of school and

learning new things as well as building confidence, tolerance and understanding

Training for staff – attachment, Family Links, Dyslexia, phonics, numicon

Family support - Family Links, coffee Club

Progress across the school (44 children)

Expected progress for the year is 3 points. Across the school, the small number of children eligible for Pupil Premium Funding exceeded this and made good progress in line with non-PPG children (figure in Brackets).

KS1 Reading 5.4 (5.3)

KS2 Reading 4.7 (3.9)

KS1 Writing 5.0 (5.2)

KS2 Writing 4.4 (4.1)

KS1 Maths 4.9 (5.0)

KS2 Maths 4.4 (4.0)

2015 Key Stage 2 results (9 children)

At Key Stage 2 the attainment of children eligible for Pupil Premium Funding exceeded that of National figures, considerably so for Reading and Writing. These figures remain below the non-PPG average figures of the school. However, the very small numbers hides the wide variation in individual attainment and achievement.

	Level 3+	Level 4+	Level 5	Level 6	2 levels+ progress
Writing TA	9 100%	9 100%	4 44%	0	9 100%
SPaG	9 100%	8 89%	3 33%	1 11%	/
Reading	9 100%	8 89%	6 67%	00	9 100%
Maths	9 100%	6 78%	3 33%	00	8 89%